



# CURRICULUM OVERVIEW

## SPRING TERM 2 EYFS

This half term Hedgehogs and Squirrels will be learning all about Growth and Change

If you want further information please contact Ms Whitehead and Miss Wetherspoon

### COMMUNICATION AND LANGUAGE

We will continue our learning about growth and change, this half term focusing on the lifecycles of different animals, and how plants grow and change. We will be talking in full sentences about all the things we have noticed.

### LITERACY

We will be doing loads of writing this half term! We will be learning the structure of stories and begin to build our own stories. We will be focusing on writing sentences that can be read by others, and on forming letters correctly.

### MATHS

This term we will be continuing our learning about number bonds to 5 and extend these to 10. We will be focusing on counting forwards and backwards. We will also be looking at different ways to measure things.

### PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our Jigsaw piece this half term is called 'Healthy Me' and focuses on keeping healthy and safe. We will be setting ourselves simple goals to work towards and talking about being patient and waiting for things to happen.

### UNDERSTANDING OF THE WORLD

We will have lots of visitors to our classroom this half term - some caterpillars that we will watch turn into butterflies and hopefully some frogspawn that will hatch into tadpoles. We will be growing some plants and looking at how they change over time as well as learning their names and different parts. In RE we will be learning about Easter and why it is an important time for Christians. We will look at symbols of Easter and learn what they mean.

### EXPRESSIVE ARTS AND DESIGN

This half term we are learning about observational art and still life. We will look at the artists Paul Cezanne, Georgia O'Keefe, and Vincent Van Gogh.

We will be looking closely at things we can see and carefully choosing the colours we need. We will go outside and sketch some of the signs of spring we can see.

### PHYSICAL DEVELOPMENT

We will be continuing our learning about keeping our bodies healthy in lots of different ways. In PE we will be focusing on dance skills and balancing.

### MUSIC

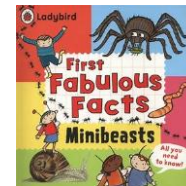
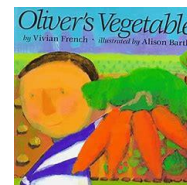
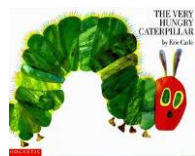
During this topic we will be learning some mini-beast songs and will perform them with a variety of instruments.

**HOMEWORK BINGO IS DUE**  
**MONDAY 27<sup>TH</sup> MARCH**





## BOOKS WE WILL BE READING



## VOCABULARY

**LITERACY** I like.... Sentence, capital letter, full stop, finger space

**MATHS** number bonds, more than, less than, long, short, tall, high, low

**UNDERSTANDING THE WORLD** caterpillar, cocoon, butterfly, metamorphosis

**PHYSICAL DEVELOPMENT** healthy, sleep, exercise, food, sun-cream, teeth

**EXPRESSIVE ARTS** observation, still life, floral, colours

**PSED** goal, healthy, calm, safe

**COMMUNICATION AND LANGUAGE** who, what, where, when, why questions

**MUSIC:** song, stop, faster, slower, triangle, xylophone,

## HOW YOU CAN SUPPORT AT HOME THIS TERM

**Homework:** Please complete the homework bingo with your child.

**Maths:** Sing some number bond songs.

**Literacy:**

**Writing** – Please encourage your child to practice writing their name with a capital letter at the beginning and the rest in lower case e.g Bobby

**Reading and Phonics** – Ensure that you read with your child at least 3 times a week. They will have a phonics reading book, to read themselves and a reading for pleasure book that you can read with them

**HOMework BINGO IS DUE  
MONDAY 6<sup>TH</sup> FEBRUARY**



# HOMework PICK AND MIX EYFS SPRING 2

HOMework BINGO IS DUE  
MONDAY 27<sup>TH</sup> MARCH



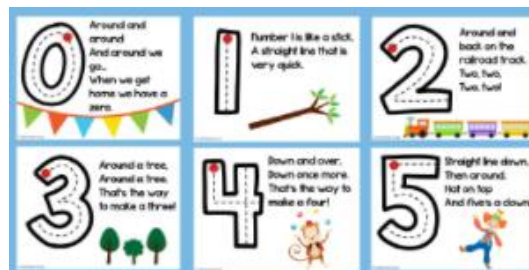
Please complete one activity from each of the learning columns below: One Topic, one Literacy and one Maths, so in total you will have completed 3 different pieces of home learning. You can work together with your child, but we encourage them to have a go themselves (for example drawing their own picture or writing their own sentence).

## LITERACY

- Can you write some information about your favourite minibeast? Where does it live? Does it fly or not?
- Can you write about the story 'The Very Hungry Caterpillar'? What happens at the end of the story?
- Can you practice your new phonics sounds? Can you say all of them very quickly? Can you write them down?

## MATHS

- Can you find some things in your house that are taller than you? How about shorter than you?
- Choose a number (maybe 4 or 5) and see if you can find all of the ways to make that number. 4 is made of 1 and 3 and 2 and 2. You can draw this to help you, or use some objects at home.
- Can you practise writing your numbers to 10?



## TOPIC

- **UNDERSTANDING THE WORLD**
  - Can you remember some of the Easter symbols? Why do Christians celebrate Easter? Why do Christians have chocolate eggs at Easter?
- **PSED**
  - Can you think of some ways you can keep your body healthy? How about in the sun? What do you have to do before you go to bed?
- **EXPRESSIVE ARTS AND DESIGN**
  - Can you draw your own still life picture? Choose some things in your house (maybe some fruit or some toys) and look closely and try to draw what you can see. Make sure you use the right colour!